



# Morgan County R-1 Schools

701 N Oak, Stover, MO 65078

Phone: (573) 377-2217 Fax: (573) 377-2211

“The Bulldog Way”

Striving for the Best, We Rise Above the Rest

August 9, 2011

Dear Parent or Guardian,

Under the federal *No Child Left Behind Act* (NCLB) of 2001, each state is required to assess all school districts/local education agencies (LEAs) to determine if each district/LEA has made adequate yearly progress (AYP) toward meeting the academic testing standards and additional measures set by the state. AYP decisions are based on the results of state testing in communication arts and math and the district's/LEAs attendance rate and graduation rate. If the district/LEA has not made AYP for two consecutive years in any one of the four areas, it is considered “in need of improvement.”

Based on the results of the 2010-2011 academic testing in communication arts and math and the district's/LEA's attendance rate and graduation rate, the Morgan County R-1 School District did not make adequate yearly progress for the following reasons:

1. Whether a school district or school building meets the requirements set forth by the federal government in the NCLB depends upon the size and diversity of the student population. The diversity of the population then establishes the number of subgroups for the building and/or district. Each subgroup, along with the overall population, must meet the targets or the building/district fails. There are also two additional targets that buildings must meet. These are the attendance and graduation rates.
2. In order to be in compliance for the 2011 testing year, the target to attain for each subgroup in Communication Arts was 75.5% at the proficient and advanced level. For Mathematics the proficiency level target was set at 72.5% scoring proficient and advanced. Morgan County R-1 did show improvement overall in both Communication Arts and Mathematics, but still did not meet the federal targets. All buildings and the district did meet the attendance targets; however, our graduation rate came in slightly below the required 93%.

Because of this designation, the district/LEA is considered to be continuing in Level 3 of District/LEA Improvement, Corrective Action. We will evaluate and update the plan for improvement that has been developed. One important component of this plan is parent involvement in the implementation of the plan. The Missouri Department of Elementary and Secondary Education will review the district's/LEA's progress toward meeting the goals and objectives of the plan and may impose additional sanctions.

You can also help by increasing your understanding of the assessment, understanding the importance of good attendance and graduating from school, visiting schools and becoming a volunteer, and engaging in reading and math strategies at home.

Information about *No Child Left Behind* and what parents can do to improve student achievement can be found at: <http://www2.ed.gov/parents/landing.jhtml>.

Sincerely,

John French  
Superintendent

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John French, *Superintendent*—(573) 377-2217  
Michael Marriott, *High School Principal*—(573) 377-2218  
Shari Schulz, *Interim Middle School Principal*—(573) 377-4284  
Molly Roe, *Elementary Principal*—(573) 377-2219