

Morgan County R-I School

Technology Plan

Mission Statement:

The Morgan County R-1 School District holds high expectations for every student, regardless of socio-economic status, race, or gender. Education is the power to change and change leads to the growth of the whole child including academic performance and social/emotional behaviors. It is our mission to bring about growth in every child.

Local Needs:

The LEA consistently performs below state averages in reading, communication arts, and mathematics. This has caused the district to take a close look at their instructional practices and has been a deciding factor in implementation of reading as a focus in the elementary. The elementary encourages increased attendance as the average attendance is 94% to 95% and the elementary strives to achieve 96% attendance. Incentives are offered to increase attendance rate in the elementary through special luncheons, recognitions and outside incentives from the community.

1. **Goal:** Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.

1. **Objective:** Students scores in all grades tested by the MAP and EOC will increase annually in the "Proficient" and "Advanced" levels.

MSIP Standard: 6.1,6.2,6.7

Progress Measure:

Comments:

1. **Strategy:** Students will take common assessment test throughout the school year.

MSIP Standard: 6.1,6.2,6.7

Persons Responsible: Classroom Teachers, Curriculum Director, Principals

Funding Source Name: PD-Professional Learning Comm Basic Partnership, Local Funds, Title I

Date to Implement Strategy: 08/19/2010

Date of Completion: 05/30/2011

1.**Action Step:** Inquiry-based activities will be provided to students for success on MAP and EOC tests in all area

Date To Implement Action Step: 08/19/2010

Date of Completion: 05/30/2011

2. **Objective:** By the end of the 2012-2013 school year students MAP and EOC scores will meet the AYP targets in Communication Arts and Math.

MSIP Standard: 6.1,6.2,6.3,6.4,6.5,6.7,6.8,7.1,7.3,7.8,8.1,8.2,9
Progress Measure:

School Year	Baseline	Progress	Target	Target Met
 2006 - 2007	CA 30.9;M 33.1			N/A
 2007 - 2008		CA 40.5;M 38.6	CA 51.0;M 45.0	No
 2008 - 2009		CA 45.6;M 36.5	CA 59.2;M 54.1	No
 2009 - 2010			CA 67.4;M 63.3	N/A
 2010 - 2011			CA 75.5;M 72.5	N/A
 2011 - 2012			CA 83.7;M 81.7	N/A

Comments:

1. **Strategy:** Teachers will differentiate instruction, incorporate research-based strategies, integrate technology, and implement co-teaching to meet the needs of all students including all subgroups.

MSIP Standard: 6.1,6.2,6.3,6.7,9.1

Persons Responsible: Admin, Teachers, Curriculum, PDC, Tech

Funding Source Name: TITLE II.A, Local Funds, Basic Formula - State Monies, TITLE VI.B, Title I

Date to Implement Strategy: 09/01/2007

Date of Completion: 05/31/2012

1.**Action Step:** Data meetings will include the review and evaluation of Reading, MAP, and content areas assessments and student performance. The findings will be used to improve instruction, target weaknesses, and to guide revisions to the curriculum and instruction.

Date To Implement Action Step: 09/01/2007

Date of Completion: 05/31/2012

2.**Action Step:** Grade level and vertical teams will collaborate regarding data and set instructional goals based upon assessment data. This would include the sub-group of Free and Reduced and IEP students.

Date To Implement Action Step: 08/01/2008

Date of Completion: 05/31/2012

3.**Action Step:** Professional development opportunities will be offered for teachers to increase knowledge, improve teaching strategies, and incorporate

researched-based teaching/learning strategies.

Date To Implement Action Step: 08/01/2008

Date of Completion: 05/31/2012

4.**Action Step:** Assessments given in Grades 2-12 will include MAP and EOC like questions-selected response, constructed response or performance events.

Date To Implement Action Step: 08/01/2008

Date of Completion: 05/31/2012

5.**Action Step:** The district will recognize student achievement through various incentives for participation and achievement.

Date To Implement Action Step: 07/01/2007

Date of Completion: 05/31/2012

6.**Action Step:** SPED will address special needs of students in the Special Needs section of the curriculum.

Date To Implement Action Step: 08/01/2008

Date of Completion: 05/31/2012

7.**Action Step:** GLEs and CLEs will be taught in all content areas including Career Education Classes.

Date To Implement Action Step: 08/01/2008

Date of Completion: 05/31/2012

8.**Action Step:** The District will provide curriculum that includes measurable learner objectives, assessments, learner activities, DOK, instructional methods, alignment to the Show-Me Standards and GLEs/CLEs for all content areas.

Date To Implement Action Step: 04/01/2007

Date of Completion: 05/31/2010

9.**Action Step:** Provide appropriate technology and instructional resources and equipment to improve student instruction and performance.

Date To Implement Action Step: 07/01/2007

Date of Completion: 05/31/2012

10.**Action Step:** Students will be instructed in technology software and hardware through the curriculum to promote technology literacy by the 8th grade.

Date To Implement Action Step: 07/01/2007

Date of Completion: 05/31/2012

11.**Action Step:** Co-teaching will be implemented in grades 3-5.

Date To Implement Action Step: 07/01/2009

Date of Completion: 05/31/2012

12.**Action Step:** Implement a plan for early intervention for all students including all subgroups in Grades K-8 scoring in the basic & below basic in the math target group.

Date To Implement Action Step: 04/01/2009

Date of Completion: 05/31/2012

13.**Action Step:** Math remediation courses will be offered at the middle school, Grades 6,7,8 for identified students to eliminate the need for a General Math class in the high school.

Date To Implement Action Step: 04/01/2009

Date of Completion: 05/31/2012

14.**Action Step:** Inservices will be held each school year on integrating technology into the curriculum.

Date To Implement Action Step: 08/16/2010

Date of Completion: 05/12/2012

3. **Objective:** By the end of the 2012-13 school year, the Districts APR indicators will be MET for the following; ACT scores, Advanced Courses, Career Education, College Placement, Attendance, The dropout rate will be equal or less than the State average.

MSIP Standard: 6.1,6.9,7.3,7.8,8.8,9.3,9.4,9.5,9.6

Progress Measure:

Comments:

1. **Strategy:** All students will complete a selection of rigorous coursework and for which there are identified learning expectations and aligned to the Show-Me Standards.

MSIP Standard: 7.8,9.4

Persons Responsible: Admin, Curr Dir, A+ Coor, Teachers

Funding Source Name: Local Funds, Basic Formula - State Monies

Date to Implement Strategy: 07/01/2007

Date of Completion: 05/31/2010

1.**Action Step:** Higher level courses will be taught at the high school level: Dual credit, Advanced Placement, Articulated classes w/SFFC through the Career Education Department, Advances courses as designated by DESE.

Date To Implement Action Step: 07/01/2007

Date of Completion: 05/31/2013

2.**Action Step:** Implement steps to eliminate general track courses.

Date To Implement Action Step: 07/01/2007

Date of Completion: 05/31/2011

3.**Action Step:** Student will receive guidance in career decisions and be enrolled in Career Education courses to match their career.

Date To Implement Action Step: 07/01/2007

Date of Completion: 05/31/2013

4.**Action Step:** Teachers will incorporate higher level DOK questions, problems, situations into the instruction and assessments.

Date To Implement Action Step: 07/01/2007

Date of Completion: 05/31/2010

2. **Strategy:** Students graduating from MCR-1 will be prepared for post-secondary education or productive occupations related to their training.

MSIP Standard: 7.8,9.4

Persons Responsible: Admin, Teachers, Career ED, Curr Dir, A+ Coor

Funding Source Name: Local Funds, Basic Formula - State Monies

Date to Implement Strategy: 07/01/2007

Date of Completion: 05/31/2010

1.**Action Step:** Students will develop an academic program to meet post-secondary goals.

Date To Implement Action Step: 07/01/2007

Date of Completion: 05/31/2013

2.**Action Step:** Increase class offerings in the Career Education Department with the addition of an Agriculture Program.

Date To Implement Action Step: 07/01/2008

Date of Completion: 05/31/2013

3.**Action Step:** Increase student awareness of career options with the help of the A+ Advisory Committee and the development of the A+ Partnership Plan-mentoring, counseling, mock interviews, job shadowing, and Career Fairs.

Date To Implement Action Step: 07/01/2007

Date of Completion: 05/31/2013

4.**Action Step:** Within the curriculum, the MLOs will be identified and tracked across all HS content areas and courses for A+.

Date To Implement Action Step: 07/01/2008

Date of Completion: 05/31/2010

5.**Action Step:** ACT Prep courses for both Math and Science will be implemented in the 2009-2010 school year.

Date To Implement Action Step: 08/01/2009

Date of Completion: 05/31/2010

6.**Action Step:** An ACT workshop will be held the Saturday before the ACT test to provide students with practice questions and test taking strategies.

Date To Implement Action Step: 07/01/2007

Date of Completion: 05/31/2013

7.**Action Step:** Develop an incentive program for good attendance.

Date To Implement Action Step: 08/01/2008

Date of Completion: 05/31/2010

4. **Objective:** Students scores in all grades tested by the MAP and EOC will increase annually in the "Proficient" and "Advanced" levels.

MSIP Standard: 6.1,6.2,6.7

Progress Measure:

School Year	Baseline	Progress	Target	Target Met
 2009 - 2010				N/A

Comments:

1. **Strategy:** Teachers will use up-to-date technology tools and resources to support curriculum objectives; tools and resources are readily available for teacher and student use; and, training in the use of the tools and resources (such as eMINTS or equivalent) is provided. (MSIP 6.4, 6.7, 6.8) (METSP T1, T2)

MSIP Standard: 6.1,6.2,6.7

Persons Responsible: Classroom Teachers, Technology Coordinator, Librarian

Funding Source Name: Local Funds

Date to Implement Strategy: 08/19/2010

Date of Completion: 05/30/2011

1. **Action Step:** Inquiry-based activities will be provided to students for success on MAP and EOC tests in all areas

Date To Implement Action Step: 08/18/2010

Date of Completion: 05/30/2011

2. **Strategy:** All teachers will [develop or implement newly developed] inquiry-based curricula and instruction, and are afforded support of, access to, and appropriate training for using technology to implement, deliver, monitor, and assess such curricula and instruction. (MSIP 6.7) (METSP T1, T2)

MSIP Standard: 6.1,6.2,6.7

Persons Responsible: Classroom Teachers, Technology Coordinator, Librarian

Funding Source Name: Local Funds

Date to Implement Strategy: 08/19/2010

Date of Completion: 05/30/2011

5. **Objective:** Students scores in all grades tested by the MAP and EOC will increase annually in the "Proficient" and "Advanced" levels. **MSIP Standard:** 6.1,6.2,6.7 **Progress Measure:**

School Year	Baseline	Progress	Target	Target Met
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 2009 - 2010

N/A

Comments:

1. **Strategy:** District curriculum will inspire educators to use research-based instructional strategies (such as eMINTS or equivalent) that are powered by technology and engage diverse learners in the excitement of learning through student-centered, collaborative, project-based, and inquiry-based activities, and promote research, problem-solving, and communication.

MSIP Standard: 6.1,6.2,6.7

Persons Responsible: Principals, Teachers, Librarian, Tech Coordinator

Funding Source Name: Local Funds, Basic Formula - State Monies

Date to Implement Strategy: 08/18/2010

Date of Completion: 05/30/2011

1.**Action Step:** Students will use a variety of technological strategies for learning, problem solving, and communicating.

Date To Implement Action Step:

Date of Completion:

6. **Objective:** Students scores in all grades tested by the MAP and EOC will increase annually in the "Proficient" and "Advanced" levels. **MSIP Standard:** 6.1,6.2,6.7 **Progress Measure:**

School Year	Baseline	Progress	Target	Target Met
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 2009 - 2010

N/A

Comments:

1. **Strategy:** District will establish/update technology policies and procedures related to technology hardware, software, connectivity, and technical support standards, including student and educator technology literacy standards (replacement cycle, acceptable use, Internet filtering, recovery and security systems). (MSIP 6.4, 6.7, 6.8, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 8.1, 8.2, 8.3, 8.6, 8.7) (METSP A2, R1, TS1, S2, T2)

MSIP Standard: 6.1,6.2,6.7

Persons Responsible: Principals, Teachers, Librarian, Tech Coordinator

Funding Source Name: Local Funds, Basic Formula - State Monies

Date to Implement Strategy: 08/18/2010

Date of Completion: 05/30/2011

1.**Action Step:** Students will have technology-based activities and assessments to insure students to be technologically literate by the end of 8th grade.

Date To Implement Action Step:

Date of Completion:

7. **Objective:** The district will develop the use of technology in the classroom as an instructional tool. **MSIP Standard:** 6.1,6.4,6.7,7.6 **Progress Measure:**

Comments:

1. **Strategy:** Teachers will use up-to-date technology tools and resources to support curriculum objectives; tools and resources are readily available for teacher and student use; and, training in the use of the tools and resources (such as eMINTS or equivalent) is provided. (MSIP 6.4, 6.7, 6.8) (METSP T1, T2)

MSIP Standard: 6.4,6.7

Persons Responsible: Teachers, Librarian

Funding Source Name: Local Funds

Date to Implement Strategy: 08/18/2010

Date of Completion: 05/30/2011

1.**Action Step:** Students will use online resources for research projects.

Date To Implement Action Step:

Date of Completion:

8. **Objective:** The district will develop the use of technology in the classroom as an instructional tool. **MSIP Standard:** **Progress Measure:**

Comments:

1. **Strategy:** District will provide equitable access to appropriate technology tools and resources that are varied and diverse and facilitate differentiated instruction (including electronic resources, assistive technologies, and technology-assisted alternative learning environments). (MSIP 6.2, 6.3, 6.4, 6.8, and 7.1, 7.2, 7.3, 7.4, 7.5, 7.6) (METSP R1, TS1, A2, S1, T1,)

MSIP Standard:

Persons Responsible: Tech Coord. Principals, Superintendent

Funding Source Name: Local Funds, Basic Formula - State Monies

Date to Implement Strategy:

Date of Completion:

1.**Action Step:** Add classroom technology--computers, projectors, wireless labs, ebooks, and keep them current

Date To Implement Action Step:

Date of Completion:

2. **Goal:** Recruit, attract, develop, and retain highly qualified staff to carry out the LEA (local educational agency)/District mission, goals, and objectives.

1. **Objective:** MCR-1 will recruit, attract, develop, and retain a highly qualified staff to carry out the district mission, goals, and objectives.

MSIP Standard: 5.1,6.1,6.5,6.7,8.4

Progress Measure:

Comments:

1. **Strategy:** The district will ensure that all staff continues to work toward meeting student achievements goals through yearly Professional Development Plans.

MSIP Standard: 6.7

Persons Responsible: PDC, Board, Admin

Funding Source Name: TITLE II.A, TITLE IV.A, Local Funds, Basic Formula - State Monies, TITLE VI.B, Reading First, Title I

Date to Implement Strategy: 07/01/2007

Date of Completion: 05/31/2013

1.**Action Step:** The PD committee will work collaboratively with the administration to ensure that new skills and research-based strategies will be practiced and improved.

Date To Implement Action Step: 07/01/2007

Date of Completion: 05/31/2013

2.**Action Step:** Areas for professional development activities include: Reading First training for K-4 teacher, Curriculum Development, MAP/EOC/GLEs/CLEs, Formative/Summative/Common Assessments, Content Areas, Career Education, and suggested areas recommended through the yearly PD evaluations and surveys.

Date To Implement Action Step: 07/01/2007

Date of Completion: 05/31/2013

3.**Action Step:** The PD committee will plan and schedule Professional Development activities for the school year including workshops for the PD early out afternoons and after the regularly scheduled school day.

Date To Implement Action Step: 07/01/2007

Date of Completion: 05/31/2013

2. **Objective:** District will establish professional development standards and opportunities for teachers and administrators to develop their capacity to effectively integrate technology into teaching and learning.

MSIP Standard: 6.4,6.7

Progress Measure:

School Year	Baseline	Progress	Target	Target Met
 2009 - 2010				N/A

Comments:

1. **Strategy:** District will use technology to help deliver, monitor, and assess student learning to meet student needs (such as integrated learning systems, computer-assisted instructional software, and electronic assessment tools). (MSIP 6.1, 6.2, 6.3, 7.1, 7.2, 7.3) (METSP S1)

MSIP Standard: 6.1,6.2,6.3,7.1,7.2,7.3

Persons Responsible: PDC, Superintendent, principals

Funding Source Name: Local Funds, Basic Formula - State Monies

Date to Implement Strategy: 08/18/2010

Date of Completion: 05/26/2011

1. **Action Step:** Teachers will attend professional development activities focused on technology integrations into the curriculum

Date To Implement Action Step: 08/18/2010

Date of Completion: 05/26/2011

3. **Objective:** District will establish professional development standards and opportunities for teachers and administrators to develop their capacity to effectively integrate technology into teaching and learning.

6.1,6.2,6.3,6.4,6.7,7.1,7.2,7.3

MSIP Standard:

Progress Measure:

Comments:

1. **Strategy:** Teachers will use up-to-date technology tools and resources to support curriculum objectives; tools and resources are readily available for teacher and student use; and, training in the use of the tools and resources (such as eMINTS or equivalent) is provided. (MSIP 6.4, 6.7, 6.8) (METSP T1, T2)

MSIP Standard: 6.1,6.2,6.3,7.1,7.2,7.3

Persons Responsible: PDC, superintendent, principals

Funding Source Name: Local Funds, Basic Formula - State Monies

Date to Implement Strategy: 08/19/2010

Date of Completion: 04/30/2011

1. **Action Step:** Teachers will attend professional development activities focused on technology integrations into the curriculum

Date To Implement Action Step: 09/01/2010

Date of Completion: 04/30/2011

2. **Action Step:** Teachers will add technology based activities and assessments to the curriculum that will improve student technology competencies for Title IID goals

Date To Implement Action Step: 08/19/2010

Date of Completion: 05/12/2012

3. **Action Step:** High quality staff will be maintained through professional development activities and training that meets the standards of our CSIP goals.

Date To Implement Action Step: 09/01/2010

Date of Completion: 05/30/2012

3. **Goal:** Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

1. **Objective:** The district will provide and maintain appropriate instructional

resources, support services, and safe, secure facilities.

MSIP Standard: 6.1,6.4,6.5,6.6,6.7,6.8,6.9,7.2,7.3,7.5,7.8,8.1,8

Progress Measure:

Comments:

1. **Strategy:** The district will seek and provide the financial resources necessary to create, maintain, and support quality programs and services including PAT, Gifted, Career Education, At-Risk, Alternative School, Reading Program, and other programs determined by the Board.

MSIP Standard: 7.2,7.3,7.4,7.5,7.7,7.8

Persons Responsible: A+, Gifted, Career Ed, At-Risk, Alter, PAT, PreK, Reading, Tech, Lib

Funding Source Name: TITLE II.A, TITLE IV.A, Local Funds, Basic Formula - State Monies, TITLE VI.B, Title I

Date to Implement Strategy: 07/01/2007

Date of Completion: 05/31/2013

1. **Action Step:** Increase participation of eligible families in the PAT program.

Date To Implement Action Step: 07/01/2007

Date of Completion: 05/31/2012

2. **Action Step:** Review achievement scores of students along with the input from counselors/teachers/parent/student nominations for further testing for the Gifted program.

Date To Implement Action Step: 07/01/2007

Date of Completion: 05/31/2012

3. **Action Step:** Explore and plan funding options and location for an AG Green House.

Date To Implement Action Step: 07/01/2008

Date of Completion: 05/31/2012

4. **Action Step:** Review each programs annual evaluation to determine needs and areas of weakness to improve for student performance.

Date To Implement Action Step: 07/01/2007

Date of Completion: 05/31/2012

2. **Strategy:** The District will address needs related to the Library Media Center Facilities, resource collection, and information/research skills.

MSIP Standard: 6.4,6.8

Persons Responsible: Admin, Librarian

Funding Source Name: Local Funds, Basic Formula - State Monies

Date to Implement Strategy: 07/01/2007

Date of Completion: 05/31/2012

1.**Action Step:** The LMC collection and resources will continually be updated to meet curricular needs and the State Standards requirements.

Date To Implement Action Step: 07/01/2007

Date of Completion: 05/31/2013

2.**Action Step:** The LMC will have flexible scheduling to promote use of the library resources for research projects.

Date To Implement Action Step: 07/01/2007

Date of Completion: 05/31/2013

3.**Action Step:** The school web page will offer links to various resources to promote research and information skills.

Date To Implement Action Step: 07/01/2007

Date of Completion: 05/31/2013

3. **Strategy:** The district will provide technical support, necessary hardware, software, and infrastructure to allow for future technology developments, and curricular applications to improve student performance.

MSIP Standard: 6.4

Persons Responsible: Admin, Tech

Funding Source Name: Local Funds

Date to Implement Strategy: 07/01/2007

Date of Completion: 05/31/2012

1.**Action Step:** Develop and maintain a Technology Plan to achieve long and short term goals for technology.

Date To Implement Action Step: 12/01/2008

Date of Completion: 05/31/2010

2.**Action Step:** Train staff in the use of various software and technology to improve instruction.

Date To Implement Action Step: 07/01/2007

Date of Completion: 05/31/2012

3.**Action Step:** Inventory computers and other technology hardware and software annually to analyze needs, strengths and weaknesses within the district.

Date To Implement Action Step: 07/01/2007

Date of Completion: 05/31/2013

4.**Action Step:** Maintain and continue development of the district website.

Date To Implement Action Step: 07/01/2007

Date of Completion: 05/31/2013

5.**Action Step:** Apply for grants that help obtain additional equipment and software.

Date To Implement Action Step: 07/01/2007

Date of Completion: 05/31/2012

6.Action Step: EAT online will be the curriculum format used in order that teachers may access their curriculum anywhere they have internet access.

Date To Implement Action Step: 07/01/2007

Date of Completion: 05/31/2012

2. Objective: By June 2011, district will develop comprehensive plan to integrate technology-driven communication tools for parent access to student and public information and communication tools for employee and school business (such as a district Intranet to access forms, applications, etc.).

MSIP Standard: 6.3,6.4,6.5,8.8

Progress Measure:

Comments:

1. Strategy: The district will implement effective and efficient administration, data management, and communication processes through the use of technology that further supports teaching and learning. (MSIP 6.2, 6.3, 6.7, 7.1, 7.2, 7.3, 8.1, 8.2, 8.6, 8.7, 8.9, 8.11) (METSP A1, A2)

MSIP Standard: 6.2,6.3,6.7,7.1,7.2,7.3,8.10,8.2,8.6,8.7,8.9

Persons Responsible:

Funding Source Name:

Date to Implement Strategy: 06/14/2010

Date of Completion: 05/26/2011

1.Action Step: The district will update the student record program where parents will be able to log in and keep abreast of their child's grades

Date To Implement Action Step: 09/01/2010

Date of Completion: 05/11/2011

4. Goal: Promote, facilitate, and enhance parent, student, and community involvement in LEA/District educational programs.

1. Objective: The district will engage and collaborate with parents and community to establish high expectations, and demonstrate clear lines of responsibility and accountability.

MSIP Standard: 6.4,6.5,6.8,6.9,7.3,7.5,7.6,7.8,8.2,8.8,8.9

Progress Measure:

Comments:

1. Strategy: The District will involve parents and community members in the students education with various school programs during, before and after school, summer school, and summer activities. This will also include parent and community members serving on various school committees.

MSIP Standard: 8.8

Persons Responsible: Admin,Adv Comm,A+,CSIP,PAT,Career

Ed, SPED, Tech, Library, Guidance, Gifted, Preschool, Music, Athletic, AD

Funding Source Name: Local Funds, Basic Formula - State Monies, TITLE VI.B, Title I

Date to Implement Strategy: 07/01/2007

Date of Completion: 05/31/2013

1.**Action Step:** The District will establish and maintain advisory committees with various representations of the community stakeholder (parents, students, community leaders, and district staff).

Date To Implement Action Step: 07/01/2008

Date of Completion: 06/30/2012

2.**Action Step:** Programs offered at MCR-1 will disseminate information of these programs through a variety of media-local newspaper, flyers at local businesses, school newsletters, school web page, email, telephone, school-wide reach messages.

Date To Implement Action Step: 07/01/2007

Date of Completion: 06/30/2012

3.**Action Step:** Each building will establish a line of communication with parents/guardians and encourage their involvement regarding the success of their student-attendance, grades, behavior.

Date To Implement Action Step: 07/01/2008

Date of Completion: 05/31/2012

4.**Action Step:** Parents will be involved in their students high school four-year Personal Plan of Study and career path.

Date To Implement Action Step: 07/01/2008

Date of Completion: 05/31/2012

5.**Action Step:** The District will communicate guidelines for community use of the facilities.

Date To Implement Action Step: 07/01/2008

Date of Completion: 05/31/2012

6.**Action Step:** Parent-Teacher conferences will be added at the end of the third quarter.

Date To Implement Action Step: 03/01/2008

Date of Completion: 05/31/2012

7.**Action Step:** Parents/guardians will be involved in any intervention for their student.

Date To Implement Action Step: 07/01/2007

Date of Completion: 06/30/2012

8.**Action Step:** An A+ progress report will be sent to parents at the end of the first semester, third quarter, and second semester.

Date To Implement Action Step: 07/01/2008

Date of Completion: 05/31/2010

9.**Action Step:** PAT will communicate and meet with families to explain the program goals and to urge participation in the program.

Date To Implement Action Step: 07/01/2007

Date of Completion: 06/30/2012

10.**Action Step:** Students receiving awards, incentives, and/or recognition for their performance will be announced at each monthly board meeting and information will be given to the local paper.

Date To Implement Action Step: 07/01/2007

Date of Completion: 06/30/2012

11.**Action Step:** Computer Labs will be available to students and parents for educational and enrichment activities-FAFSA workshops, Reading Night, Family Night, and Computer class.

Date To Implement Action Step:

Date of Completion:

12.**Action Step:** The library will be open during summer school.

Date To Implement Action Step: 07/01/2007

Date of Completion: 06/30/2012

13.**Action Step:** The summer reading program and the monthly reading adventure nights will be held at each of the three communities within the district.

Date To Implement Action Step: 07/01/2007

Date of Completion: 06/30/2012

2. **Objective:** The District will provide opportunities for parents and community members to be active in the district through the use of technology.

MSIP Standard: 6.4,6.5,6.7,6.8,8.1,8.5

Progress Measure:

Comments:

1. **Strategy:** Basic computer skills classes will be offered to parents and community members.

MSIP Standard:

Persons Responsible: Librarian

Funding Source Name:

Date to Implement Strategy: 06/01/2010

Date of Completion: 08/20/2013

1.**Action Step:** During the summers, basic skills classes will be offered to all community members through the Missouri State Library grants

Date To Implement Action Step:

Date of Completion:

Additional Elements:

The No Child Left Behind Act (NCLB) states that districts must have long-range education technology plans to apply for program funds and that the plan address specific evaluation requirements. Describe the process and accountability measures the district will use to evaluate the extent to which activities funded by an NCLB program are effective in integrating technology into curricula and instruction, increasing the ability of teachers to teach, and enabling students to reach challenging State academic standards.

The district will use the results of local assessment, MAP & EOC results, APR and AYP to assess the success of the Technology Plan. Annually the district will use these sources of data to look for continual improvement of scores by the district, building and by the student



The Universal Service Fund E-rate Program states that district long-range plans must address five essential elements. The district provides assurances to DESE that the technology plan contains the following:

- Clear goals and realistic strategies for using telecommunications and information technology to improve education services;
- Professional development strategies to ensure that staff know to use these new technologies to improve education services;
- Assessment of the telecommunication services, hardware, software, and other services that will be needed to improve education services;
- Sufficient budget to acquire and support the non-discounted elements of the plan: the hardware, software, professional development and other services that will be needed to implement the strategy; and
- Evaluation process that enables the school to monitor progress toward the specified goals and make mid-course corrections in response to new developments and opportunities as they arise.